

Live Teaching with GCSEPod

Use these tips to help incorporate GCSEPod into your online classes



Starter Pod

Play a Pod in real time at the start of an online lesson to recap prerequisite skills or to review content from a previous lesson

This is especially useful if anyone missed a past learning opportunity

1



Pause and Probe

Play a Pod live and then pause it at key points to ask a question

Students then use the chat facility to send answers

2



Pod and Prompt

Play a Pod in real time and then display 10 questions based on the Pod for students to complete

The questions could be marked online, or solutions sent in electronically

3



Pose then Pod

Pose 5 questions prior to watching a Pod

Play the Pod and students can answer the questions during the Pod

4



Mute a Pod

Play a Pod in real time without the sound

Can students write down what they think is happening in the Pod?

Can they send ideas in the chat function?

Play the Pod again with the sound and see if the ideas were correct

5



Pause a Pod

Pause at a key moment and annotate an image, label a diagram, collect quotes, complete the stages of an equation

Ideas can come through hands up, chat or a live annotation feature

6



Pause and Predict

Pause a Pod at a key moment and ask students to predict what will happen next

Can they justify their predictions?

7



Topic Wall

Whilst students watch a Pod, use the chat facility to collate ideas, key words and questions

The facilitator can write these up as an online flip chart to present at the end of the Pod

Allow students to volunteer explanations, solutions and discuss any of the findings

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Pod to Vote

Play a Pod and pause at key moments, or at the end of the Pod and present multiple choice questions to the class

The class can use the voting buttons to answer

9



Pod to Recall

After watching a Pod in real time, set a 1 minute timer and ask students to write down as much as they can about the Pod on 1 side of A4

Students can hold up work to camera or take a photo of their work and send it to the facilitator

10



Pod Perplex

Set a countdown clock for students to complete a problem, puzzle, anagram or definition

Type the answers into the chat facility when the time is up

11



Plenary Pod

Play a Pod at the end of a live session to round up key concepts and info to sign-post the Pod so that students can access it again if needed

This may be useful if you are setting a post lesson task

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